

## SCHOOL IMPROVEMENT STRATEGY DUE DILIGENCE - TRUST REVIEW DAYS

### Due Diligence or Trust Review activity informs School Self Evaluation (Term 5 – 2 Days)

## Outcomes

- Key recommendations/priorities/levels of support identified and agreed with school.

Areas of strength, Areas to be developed, Potential Challenges or Risk, Support Required.

- Report presented to Governors.
- Summary report presented to Trustees.
- Summary version of the report completed and circulated to parents and published on website.
- Annual **Trust 'Way Forward Action Plan'** created to for each school to include levels of support and key performance indicators.
- School creates own WFAPs based on self-evaluation and Trust Review days.

School								
Key Priorities								
By the end of the Autumn Term			By the end of the Spring Term			So that by the end of the Summer Term		
Key Actions	Rationale	Support Required	Lead	When	Monitoring Strategy			Impact Statement Next Steps
					Who	How	Dissemination	

### Criteria for allocating support to schools

Category	School Improvement Capacity	Quality Assurance Activities	School Improvement Activities	Total Support from RLT
A	Capacity to improve themselves or others (OFSTED rating Outstanding or Good)	At least 1 per Term	At least 1 per Term	12 days 2 per term
B	Capacity to improve own school and some capacity to support others (OFSTED rating Outstanding or Good)	At least 1 per Term	At least 1 per Term	12 days 2 per term
C	Sufficient capacity to improve own school – some support required from the Trust  New leadership team	At least 1 per Term	At least 1 per Term	Up to 15 days
D	Insufficient capacity to improve own school without Leadership or Executive Support (Head teachers new to the role) (OFSTED rating Requires Improvement or below.)	At least 1 per Term + Executive and Leadership support	At least 2 per Term	Weekly or fortnightly support dependent upon need

## RLT Quality Assurance and School Improvement Activities

Term	Quality Assurance Activities	School Improvement Activities (Weekly head teacher meetings)
1	<ul style="list-style-type: none"> <li>Trust Review Day – lines of enquiry from Summer data and self-evaluation: RLT report to HT and Governors</li> </ul>	<ul style="list-style-type: none"> <li>FFT Target setting</li> <li>School WFAP review</li> <li>Pupil Premium Reports</li> <li>Sports Premium Reports</li> </ul>
2	<ul style="list-style-type: none"> <li>Trust WFAP discussion – data dashboard capture</li> <li>Head teacher Appraisal</li> </ul>	<ul style="list-style-type: none"> <li>Data analysis: RAISE reports for Governors, Data dashboards</li> <li>Moderation and validation</li> </ul>
3	<ul style="list-style-type: none"> <li>Trust Review Day: EYFS RLT report to HT and Gobs</li> </ul>	<ul style="list-style-type: none"> <li>School WFAP</li> </ul>
4	<ul style="list-style-type: none"> <li>Trust WFAP discussion – data dashboard capture</li> <li>SEND / Pupil Premium Audit</li> </ul>	<ul style="list-style-type: none"> <li>Governor review – Skills audit/self-evaluation</li> <li>Moderation and validation</li> </ul>
5	<ul style="list-style-type: none"> <li>Trust Review – 2 Days</li> <li>Pupil Attitude Survey</li> </ul>	<ul style="list-style-type: none"> <li>School WFAP and SEF</li> </ul>
6	<ul style="list-style-type: none"> <li>Trust WFAP discussion – data dashboard capture</li> <li>Safeguarding audit</li> <li>Trust Parent Survey</li> <li>Staff Q12 Well being survey</li> </ul>	<ul style="list-style-type: none"> <li>Initial data analysis and dashboards for Trustees and Governors</li> </ul>

### Support improvement through:

- NLE, NSS
- Chief Finance Officer
- Leading Head teachers: EYFS, Inclusion, T&L, M&E – QA.
- SLE: Maths, English, EYFS, Assessment
- Lead Practitioners
- Mentor/Coach
- Leading teachers
- Teaching School: Rutland Teaching School Alliance
- Trustees
- CPD – Joint training
- Networks across the RLT: English, Maths, SEND, EYFS, Moderation and Assessment
- Informal collaboration – lesson study
- Discounted Diocese SLA – Gold Level.

	NLE	NSS	SLE	NSS	Lead Practitioner	Other
Key focus area of support:						
Agreed outcomes:						
Key tasks to be completed: How?						
Type of evidence to be gathered to demonstrate impact:						

Deployment based on outcomes from quality assurance, moderation and emerging needs.