

# Key Stage 1 2017

## Year 2

### Data Dashboard

#### Whissendine CE Primary

All pupils	25 Each pupil = 4%
Boys	8 Each pupil = 13%
Girls	17 Each pupil = 6%
Disadvantaged	0
SEND	0
EAL	0
LAC	0
New to school in KS1	4 Each pupil = 25%

Interim Assessment Framework READING				
	Expected		Greater depth	
All	92%	23/25	28%	7/25
Boys	88%	7/8	25%	2/8
Girls	94%	16/17	29%	5/17
Disadv	-		-	
SEND	-		-	
Service	-		-	

Interim Assessment Framework WRITING				
	Expected		Greater depth	
All	84%	21/25	20%	5/25
Boys	63%	5/8	13%	1/8
Girls	94%	16/17	24%	4/17
Disadv	-		-	
SEND	-		-	
Service	-		-	

Interim Assessment Framework MATHS				
	Expected		Greater depth	
All	94%	24/25	28%	7/25
Boys	100%	8/8	63%	5/8
Girls	94%	16/17	12%	2/17
Disadv	-		-	
SEND	-		-	
Service	-		-	

#### READING

National 74%, local authority 79%, school 92%.

18% above the national picture, 13% above the local picture.

The national figures are unverified at present.

Attainment for boys and girls at expected standard is broadly in line (each have 1 child that did not attain).

#### WRITING

National 66%, local 72%, school 84%.

18% above the national picture, 12% above the local picture.

The national figures are unverified at present. Girls outperformed boys at both standards.

#### Maths

National 73%, local 79%, school 94%.

21% above the national picture, 15% above the local picture. The national figures are unverified at present.

1 child did not achieve the expected standard.

Boys and girls attainment virtually in line at expected standard.

Boys outperformed girls at greater depth.

A recent HMI OFSTED Inspector informed a local school that they should use scaled scores of 95+ as the benchmark to judge pupils meeting national expectations (although this needs to be triangulated with other teacher assessments). Pupils scoring between 85-95 should be targeted for intervention.

**Using tests:**

96% attained national expectations.  
1 pupil (girl) did not meet the standard.

Y2 Test - Scaled scores for Reading						
	<85 Below	85-95 Working Towards NE		96-109 Meeting NE		110 Above/Exceeding NE
<b>All</b>	0%	4%	1/25	80%	20/25	16% 4/25
<b>Boys</b>	0%	0%		75%	6/8	25% 2/8
<b>Girls</b>	0%	6%	1/17	82%	14/17	12% 2/17
<b>Disadv</b>	-	-		-		-
<b>SEND</b>	-	-		-		-
<b>Service</b>	-	-		-		-

**Using tests:**

96% attained national expectations.  
1 pupil (boy) did not.

**Using Young's Spelling  
standardised scores and their  
rating scale:**

All pupils are attaining expected standard. 17 pupils are exceeding

**Y2 Phonics - all children attained the necessary standard when in Year 1**

Y2 Test - Scaled scores for Grammar, Punctuation and Spelling						
	<85 Below	85-95 Working Towards NE		96-109 Meeting NE		110 Above/Exceeding NE
<b>All</b>	0%	4%	1/25	64%	16/25	32% 8/25
<b>Boys</b>	0%	13%	1/8	63%	5/8	25% 2/8
<b>Girls</b>	0%	0%	0/17	65%	11/17	35% 6/17
<b>Disadv</b>	-	-		-		-
<b>SEND</b>	-	-		-		-
<b>Service</b>	-	-		-		-

**Using tests:**

100% attained the national expectations.  
Boys outperformed the girls and greater depth.

Y2 Test - Scaled scores Maths					
	<85 Below	85-95 Working Towards NE	96-109 Meeting NE	110 Above/Exceeding NE	
<b>All</b>	0%	0%	72% 18/25	28% 7/25	
<b>Boys</b>	0%	0%	50% 4/8	50% 4/8	
<b>Girls</b>	0%	0%	82% 14/17	18% 3/17	
<b>Disadv</b>	-	-	-	-	
<b>SEND</b>	-	-	-	-	
<b>Service</b>	-	-	-	-	

**Headlines from the test results and key priorities for 2017/18****Strengths**

- maths attainment at expected standard is high.
- reading attainment at expected standard is high.

**Areas to be developed**

- girls attainment in reading at exceeding the expected standard.
- boys writing attainment at both standards.
- boys GPAS attainment at exceeding the expected standard.
- girls maths attainment at exceeding the expected standard.

**Through effective teaching and learning continue to raise standards in the curriculum areas.****Reading:**

Increase the percentage of girls exceeding the expected standard in reading by 20%.

**Writing:**

Increase the percentage of boys attaining both expected standard and exceeding this standard by 20%.

**GPAS:**

Increase the percentage of pupils exceeding the expected standard by 10%, particularly boys.

**Maths:**

Increase the percentage of pupils exceeding the expected standard in reading by 20%.