

Key Stage 2 Y6 2017 Data Dashboard

All pupils	29 Each pupil = 3%
Boys	15 Each boy = 7%
Girls	14 Each girl = 7%
Disadvantaged	2 Each pupil = 50%
SEND	6 Each pupil = 17%
Service	2 Each pupil = 50%
LAC	0
New to school in KS2	11 Each pupil = 9%

RWM combined:
Whissendine = 86%
National picture = 61%
Local picture = 67%
26% above the national picture for RWM
19% above the local picture for RWM

KS2 READING TEST RESULTS						
	Expected		Above National Ave		Greater depth 110+	
All	93%	27/29	72%	21/29	28%	8/29
Boys	93%	14/15	67%	10/15	33%	5/15
Girls	93%	13/14	79%	11/14	21%	3/14
Disadv	100%	2/2	50%	1/2	0%	
SEND	67%	4/6	33%	2/6	17%	1/6
Service	100%	2/2	50%	1/2	0%	

KS2 MATHS TEST RESULTS						
	Expected		Above National Ave		Greater depth 110+	
All	90%	26/29	79%	23/29	24%	7/29
Boys	93%	14/15	93%	14/15	33%	5/15
Girls	86%	12/14	64%	9/14	14%	2/14
Disadv	100%	2/2	100%	2/2	0%	
SEND	50%	3/6	50%	3/6	0%	
Service	100%	2/2	100%	2/2	0%	

KS2 GPAS TEST RESULTS						
	Expected		Above National Ave		Greater depth 110+	
All	97%	28/29	90%	26/29	52%	15/29
Boys	100%	15/15	100%	15/15	60%	9/15
Girls	93%	13/14	79%	11/14	43%	6/14
Disadv	100%	2/2	100%	2/2	50%	1/2
SEND	83%	5/6	67%	5/6	33%	2/6
Service	100%	2/2	100%	2/2	50%	1/2

2017 Reading national average is 71% at expected level.

National average scaled score is 104

Local Authority average is 76%.

Whissendine school is 22% above the national picture. and 17% above the local picture. Average scaled score for the children at Whissendine is 107, 3 points above the national average.

72% of the children are above the national average scaled score. Girls outperform the boys at above the national average whereas the boys outperform at greater depth.

The raw score threshold for achieving the expected standard was raised this year by 5 marks. 2 pupils did not achieve the expected standard, both of these pupils are SEND, 1 child is the process of an EHCP application and 1 was new to the school at the beginning of Year 6. 3 children missed the greater depth standard by 1 mark, 2 more children missed this standard by 2 marks.

2017 Maths national average is 75% at expected level.

National average scaled score is 104. Local Authority average is 78%

Whissendine school is 15% above the national picture, 12% above the local picture.. Average scaled score for the children at Whissendine is 106, 2 points above the national average.

79% of the children are above the national average scaled score. Boys are outperforming the girls at every standard in maths.

The raw score threshold at achieving the expected standard and at greater depth went down by 3 marks. 3 children didn't meet the expected standard, they were all SEND children with 2 of the children in the process of an EHCP application and 1 child diagnosed with dyscalculia. Of these 3 children, 1 child was 2 marks off the expected standard and 1 child was 4 marks off.

2017 GPAS national average is 77% at expected level.

National average scaled score is 106. Local Authority average is 81%

Whissendine school is 20% above the national picture, 16% above the local picture. Average scaled score for the children at Whissendine is 110, 4 points above the national average. 90% of the children are above the national average scaled score.

The boys outperform the girls in GPAS at every standard.

The raw score threshold for expected standard was lowered by 7 marks whereas at greater depth it was lowered by 5 marks. 3 children missed achieving greater depth by 1 mark. The 1 child who did not meet the expected standard is SEND and currently in the process of an EHCP application.

Interim Assessment Framework Writing				
	Expected		Greater depth	
All	90%	26/29	24%	7/29
Boys	93%	14/15	20%	3/15
Girls	86%	12/14	29%	4/14
Disadv	100%	2/2	0%	
SEND	50%	3/6	0%	
Service	100%	2/2	0%	

2016 Writing: national 76% at expected level. LA: 80% School 90%

Whissendine school is 14% above the national picture, 10% above the local picture.

3 children did not meet the expected standard, all these children are SEND, 1 child was new to the school at the beginning of Year 6 and 2 of the children are in the process of EHCP application. Boys and girls are broadly in line at both at expected standard and at greater depth.

Year 6 Teacher Assessments significant moderation was undertaken - across the school, MAT and LA.

Interim Assessment Framework Reading				
	Expected		Greater depth	
All	90%	26/29		
Boys	93%	14/15		
Girls	86%	12/14		
Disadv	100%	2/2		
SEND	50%	3/6		
Service	100%	2/2		

2016 Reading: national 71% at expected level. LA: 76% School 90%

Whissendine school is 19% above the national picture, 14% above the local picture.

3 children didn't meet the expected standard, they were all SEND children with 2 of the children in the process of an EHCP application, 1 of these children was new to the school at the beginning of Year 6. Boys and girls are broadly in line at expected standard.

Interim Assessment Framework Maths				
	Expected		Greater depth	
All	90%			
Boys	93%			
Girls	86%			
Disadv	100%			
SEND	50%			
Service	100%			

2016 Maths: national 75% at expected level. LA: 78% School 90%

Whissendine school is 15% above the national picture, 12% above the local picture

3 children didn't meet the expected standard, they were all SEND children with 2 of the children in the process of an EHCP application (1 of which has been assessed at pre-Key Stage standard) and 1 child diagnosed with dyscalculia. Boys and girls are broadly in line at expected standard.

Interim Assessment Framework Science				
	Expected		Greater depth	
All	86%	25/29		
Boys	93%	14/15		
Girls	79%	11/14		
Disadv	100%	2/2		
SEND	50%	3/6		
Service	100%	2/2		

2016 Science: national 75% at expected level. School 86%
Whissendine school is 11% above the national picture.

4 children didn't meet the expected standard, 3 of the children are SEND and 2 of them are in the process of an EHCP application and 1 child was new to the school at the beginning of Year 6. Boys are outperforming the girls at the expected standard.

Headlines from the test results and key priorities for 2017/18

Strengths

- Attainment for Reading, Maths and GPaS is high at expected standard.
- Attainment for GPaS is high at greater depth.
- Pupils attained at greater depth in Maths whereas in 2016 no pupils did (a threshold decrease change of 3 marks).
- Service pupils' attainment and disadvantaged pupils' attainment at attaining expected standard was high for all three subjects.
- Writing Teacher Assessment remains high at expected standard and greater depth.

Areas to be developed

- Girls' attainment in Reading at greater depth.
- Girls' attainment in Maths at greater depth.

Through effective teaching and learning continue to raise standards in the curriculum areas.

Reading:

Increase the percentage of girls exceeding the expected standard in reading by 10%.

Maths:

Increase the percentage of girls exceeding the expected standard in maths by 20%.