**Langham CE Primary School - Spring Term
Leadership Report - Summary**

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| OUTCOMES OF PUPILSKS1 and KS2 | Strengths | Areas for Development/ Challenges/Risks |
| * To be completed/updated following data capture and analysis at the end of the term 4.
 | * Despite significant intervention and support, concerns remain over the quality of teaching and learning; and standards of attainment and progress in Year 2.
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| QUALITY OF TEACHING, LEARNING & USE of ASSESSMENT  | Strengths | Areas for Development/ Challenges/Risks |
| * Quality of teaching overall is almost always good.
* Consistency of pedagogical approach and provision.
* Clarity of objectives and use of success criteria.
* Growing understanding of Mastery and Greater Depth.
* Modelling – scaffolding – layering experiences.
* Planning in teaching sequences.
* Feedback - at the point of learning; responsive and rapid intervention.
* Children keen to respond to feedback and marking – learning from mistakes.
* Collaborative and active approaches to learning.
* Talk for learning inculcated across the school.
* Use of assessment for progress.
* Curriculum offer
 | * All teaching to be at least consistently good
* Lesson design – Mastery for all.
* Continue to stretch and challenge for DEPTH through precise activities and questioning.
* Practice and consolidation using variation theory leading to problem solving and real application.
* Productivity and presentation
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| PERSONAL DEVELOPMENT & WELFARE  | Strengths | Areas for Development/ Challenges/Risks |
| * Children embracing the learning struggle.
* Consistently positive and enthusiastic attitudes towards learning.
* Independence.
* Pupil Premium Strategy e.g. Dare Club, PP Champion.
* Bullying or racist incidents are very rare.
* Very few incidents of inappropriate behavior.
* Social and Emotional Aspect of Learning - health and well-being activities in school.
 | * Continue to embed 6Rs to enable pupils to become more independent, creative thinkers and learners.
* Cultural difference and diversity (Diocese Section 48 Bespoke Project)
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| LEADERSHIP/MANAGEMENT  | Strengths | Areas for Development/ Challenges/Risks |
| * Head teacher.
* Leadership of learning.
* Distributed leadership – middle leaders EYFSA, Maths.
* Accurate and rigorous approach to self-evaluation.
* Incisive appraisal and performance management systems.
* Safeguarding is highly effective.
* Governance.
 | * Continue to support coordinators new to their roles: English, Curriculum Teams
* SENCO
* Continue to refine our assessment strategy in light of changes to the interim assessment framework and PAGS
* Succession Planning – Leadership and Govs
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| EYFS | Strengths | Areas for Development/ Challenges/Risks |
| * Leadership of EYFS – mentoring and coaching new staff (induction).
* High rates of pupil progress.
* “In the moment” planning – pupil initiated, depth and breadth of learning experiences and memorable moments.
* Learning environment – inside and out.
* Use of data and assessment to develop an accurate understanding of strengths and weaknesses of the cohort.
* Networks – sharing and disseminating great practice.
* Use of Class Dojo to aid home school communication.
 | * Continue to plan for challenge – depth of learning.
* Continue to target intervention so that all pupils keep up.
* Special EPIC Writing Books.
* New staff – still embedding EYFS practice.
* Staffing – members being removed to support learning and pupils in other areas of the school.
* Frustrations over the use of technology: Early Essence can be time consuming and ‘glitchy’. EYFS Moderation – LA and Rutland Learning Trust.
* EYFS Review Day.
* Update EYFS Action Plan and SEF following moderation of data.
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| HR/Personnel update(s) | Mrs. Thomas – Long Term Sickness |
| Premises,Facilities,Health and Safety | * The school has recently had the following surveys completed: Trees, Glazing, Outdoor PE and play equipment, Indoor PE and gym equipment.
* Health, Safety & Wellbeing Service from Leicestershire Traded Services who provide additional support and guidance on Health and Safety matters. Our designated adviser is visiting the school on 23rd March to carry out a full health and safety audit.
* Accidents: Year 4 pupil obtained a buckle fracture, although basic first aid was administered, staff did not realize it was a break and more immediate response to hospital care may have been appropriate. Procedures have been evaluated and refined in an effort to further improve duty of care.
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| Policies | Supporting pupils with medical conditionsSpecial leave of absenceEquality Risk Management and Strategy Whole School Risk AssessmentsH&S PolicyInclusion |