**Langham CE Primary School - Spring Term   
Leadership Report - Summary**

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| OUTCOMES OF PUPILS  KS1 and KS2 | Strengths | Areas for Development/ Challenges/Risks |
| * To be completed/updated following data capture and analysis at the end of the term 4. | * Despite significant intervention and support, concerns remain over the quality of teaching and learning; and standards of attainment and progress in Year 2. |
| QUALITY OF TEACHING, LEARNING & USE of ASSESSMENT | Strengths | Areas for Development/ Challenges/Risks |
| * Quality of teaching overall is almost always good. * Consistency of pedagogical approach and provision. * Clarity of objectives and use of success criteria. * Growing understanding of Mastery and Greater Depth. * Modelling – scaffolding – layering experiences. * Planning in teaching sequences. * Feedback - at the point of learning; responsive and rapid intervention. * Children keen to respond to feedback and marking – learning from mistakes. * Collaborative and active approaches to learning. * Talk for learning inculcated across the school. * Use of assessment for progress. * Curriculum offer | * All teaching to be at least consistently good * Lesson design – Mastery for all. * Continue to stretch and challenge for DEPTH through precise activities and questioning. * Practice and consolidation using variation theory leading to problem solving and real application. * Productivity and presentation |
| PERSONAL DEVELOPMENT & WELFARE | Strengths | Areas for Development/ Challenges/Risks |
| * Children embracing the learning struggle. * Consistently positive and enthusiastic attitudes towards learning. * Independence. * Pupil Premium Strategy e.g. Dare Club, PP Champion. * Bullying or racist incidents are very rare. * Very few incidents of inappropriate behavior. * Social and Emotional Aspect of Learning - health and well-being activities in school. | * Continue to embed 6Rs to enable pupils to become more independent, creative thinkers and learners. * Cultural difference and diversity (Diocese Section 48 Bespoke Project) |
| LEADERSHIP/  MANAGEMENT | Strengths | Areas for Development/ Challenges/Risks |
| * Head teacher. * Leadership of learning. * Distributed leadership – middle leaders EYFSA, Maths. * Accurate and rigorous approach to self-evaluation. * Incisive appraisal and performance management systems. * Safeguarding is highly effective. * Governance. | * Continue to support coordinators new to their roles: English, Curriculum Teams * SENCO * Continue to refine our assessment strategy in light of changes to the interim assessment framework and PAGS * Succession Planning – Leadership and Govs |
| EYFS | Strengths | Areas for Development/ Challenges/Risks |
| * Leadership of EYFS – mentoring and coaching new staff (induction). * High rates of pupil progress. * “In the moment” planning – pupil initiated, depth and breadth of learning experiences and memorable moments. * Learning environment – inside and out. * Use of data and assessment to develop an accurate understanding of strengths and weaknesses of the cohort. * Networks – sharing and disseminating great practice. * Use of Class Dojo to aid home school communication. | * Continue to plan for challenge – depth of learning. * Continue to target intervention so that all pupils keep up. * Special EPIC Writing Books. * New staff – still embedding EYFS practice. * Staffing – members being removed to support learning and pupils in other areas of the school. * Frustrations over the use of technology: Early Essence can be time consuming and ‘glitchy’. EYFS Moderation – LA and Rutland Learning Trust. * EYFS Review Day. * Update EYFS Action Plan and SEF following moderation of data. |
| HR/Personnel update(s) | Mrs. Thomas – Long Term Sickness | |
| Premises, Facilities,  Health and Safety | * The school has recently had the following surveys completed: Trees, Glazing, Outdoor PE and play equipment, Indoor PE and gym equipment. * Health, Safety & Wellbeing Service from Leicestershire Traded Services who provide additional support and guidance on Health and Safety matters. Our designated adviser is visiting the school on 23rd March to carry out a full health and safety audit. * Accidents: Year 4 pupil obtained a buckle fracture, although basic first aid was administered, staff did not realize it was a break and more immediate response to hospital care may have been appropriate. Procedures have been evaluated and refined in an effort to further improve duty of care. | |
| Policies | Supporting pupils with medical conditions  Special leave of absence  Equality  Risk Management and Strategy  Whole School Risk Assessments  H&S Policy  Inclusion | |